

ASSOCIATE SUPERINTENDENT APPROVAL _____

STATE BOARD MEETING DATE January 27, 2014

SUBJECT: Contract Abstracts

SUBMITTED BY: Lisa Welborn

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

BOARD ACTION REQUESTED: ☐ INFORMATION ☐ ACTION/DESCRIBED
BELOW:

ATTACHMENTS: YES ☒ NO ☐

*Contact available in Contracts Office:
Lisa Welborn

SUMMARY OF STATE BOARD CONTRACTS

For State Board Meeting
Date: January 27, 2014

TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/ADE CONTACT PERSON
1. Increase the Avondale Elementary School District FY2014 Migrant Education Allocation	To increase funding to Avondale elementary School District in order for the district to identify and recruit migratory students in the Agua Fria School District, including Litchfield Park and Dysart School District areas.	Not to exceed \$4,500.00	Title I, Part C of the No Child Left Behind Act of 2001 Education of Migratory Children Index: 32138	This agreement shall take effect when approved by the Board, and shall terminate on June 30, 2014	Marv Lamer Ralph Romero Raquel Alvara
2. AZ Agricultural Youth Organization Special Plate Fund (reoccurring annually)	To provide funds to student career and technical education organizations (FFA) that promote agricultural education programs at middle schools, junior high schools and high schools in this state, that connect students to careers in science, business and the technology of agriculture and that develop student leadership opportunities in agriculture FFA Chapters in AZ	Total will be greater than \$59,000 with the final calculation to be determined and transferred from the AZ Department of Transportation (DOT) in a Companion Transfer Document. Of that money up to \$500 is to be allocated to cover administrative fees for the AZ Department of Education (ADE) associated with processing the funds	15-791 Arizona Agricultural Youth Organization Special Plate Fund	The agreement shall take effect when approved by the Board	Dan Brown Tyler Grandi

*Contact available in Contracts Office:
Lisa Welborn

**SUMMARY OF
STATE BOARD CONTRACTS**

For State Board Meeting
Date: January 27, 2014

TO WHOM CONTRACT AWARDED	PURPOSE	CONTRACT AMOUNT	FUNDING	END DATES	PROGRAM/ADE CONTACT PERSON
3. 2014 IDEA -- Paraprofessional Tuition Assistance Casa Grande Elementary District \$4,200.00 first year only Masada Charter School \$3,100 first year only Sierra Vista Unified District \$4,000 first year only	The grant is designed to address the critical shortage of qualified special education teachers and related service personnel through college tuition assistance to eligible special education paraprofessionals or equivalent positions	Not to Exceed \$11,300.00 for FY201/2014	Individuals with Disabilities Education improvement Act (IDEA) Index: 45663	Date of State Board approval --June 30, 2014	Exceptional Student Services
4. Intel Corporation, Intel Teach Affiliates Program	To support systemic Intel Teach professional development	Not to Exceed \$20,000	AzLTA (Arizona Intel Teach Affiliate) Index: 37151	The agreement shall take effect when approved by the Board and shall terminate on December 31, 2014	Cathy Poplin
5. Adult Education College and Career Readiness Awards FY 2014 Year 1	Enables Adult Education providers to continue and broaden the impact of the College and Career Pathways Pilot Project and to aid in integrating college and career readiness efforts in all programs and all academic levels of Adult Education	Not to Exceed \$536,450	The Workforce Investment Act of 1998: Title II, Title V, ARS 15-232 and 15- 234 Indexes: 38861, 33363, 41067	February 1, 2014 -- June 30, 2014	Karen Liersch Jerald Goode

ASSOCIATE SUPERINTENDENT APPROVAL

RP/ML

STATE BOARD MEETING DATE January 27, 2014

SUBJECT: Increase the Avondale Elementary School District FY2014 Migrant Education Allocation

SUBMITTED BY: Ralph Romero

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

The Migrant Education Program (MEP) is a federally funded, state-operated program under the Elementary and Secondary Education Act that provides supplemental program services to the children, birth through age 21, of seasonal or temporary agricultural workers. In Arizona, the program delivers services primarily through local educational agencies (LEAs) that design programs to meet the unserved needs of children residing in their area.

With this Contract Abstract we seek authority to fund, through a mini-grant, an agreement between Agua Fria School District, Litchfield, and Dysart School District areas to allow Avondale Elementary School District to do identification and recruitment of migratory students within their school boundaries.

OK
Ralph Romero

BOARD ACTION REQUESTED: ☒ **INFORMATION** ☐
ACTION/DESCRIBED BELOW:

ATTACHMENTS: YES ☐ NO ☒

SBC - 04

CONTRACT ABSTRACT

Proposed contract between the State Board of Education, acting for and on behalf of the Department of Education and the following party(ies):

Name of Contracting Party(ies):

Avondale Elementary School District

\$4,500.00

Purpose:

To increase funding to Avondale Elementary School District in order for the district to identify and recruit migratory students in the Agua Fria School District, including Litchfield Park and Dysart School District areas.

This is a one-time opportunity for additional funding for Avondale Elementary School District.

Contract Amount:

Total not to exceed \$4,500.00

Source of Funds:

Authorizing Legislation: Title I, Part C of the No Child Left Behind Act of 2001, Education of Migratory Children

Index No.: 32138

Responsible Unit at Department of Education:

Division Associate Superintendent:

Marv Lamer

Deputy Associate Superintendent:

Ralph Romero

Program Contact:

Raquel Alvara

Dates of Contract:

The agreement shall take effect when approved by the Board and shall terminate on June 30, 2014.

Explanation of Contract:

Previous Contract History

Number Affected (Students, Teachers, Public, as appropriate)

It is unknown at this time.

Method of Determining Contract Amount(s)

The method in determining funds is based on the need from the LEA. The LEA applies for a Mini-Grant, which provides a detailed description on how they will use their funds, how it supports the LEAs Service Delivery Plan, and how the program will be measured and evaluated. ADE evaluates the application on a needs basis. Funds provided will allow Avondale Elementary School District to increase their identification and recruitment efforts in the Agua Fria School District, including Litchfield Park and Dysart School District areas.

Evaluation Plan

Avondale Elementary School District will be monitored twice during the 2013-2014 school year to ensure that the LEA is meeting the requirements set forth in their Identification & Recruitment Plan. In addition, an assessment of the LEA will be conducted during Cycle monitoring by department MEP staff.

ASSOCIATE SUPERINTENDENT APPROVAL

STATE BOARD MEETING DATE January 27, 2014

SUBJECT: Arizona Agricultural Youth Organization Special Plate Fund (reoccurring annually)

SUBMITTED BY: Dan Brown, Deputy Associate Superintendent

MANAGEMENT TEAM REVIEW:

Name of Contracting Parties: Arizona FFA Association

Purpose: To provide funds to student career and technical education organizations (FFA) that promote agricultural education programs at middle schools, junior high schools and high schools in this state, that connect students to careers in science, business and the technology of agriculture and that develop student leadership opportunities in agriculture FFA Chapters in Arizona.

Contract Amount: Total will be greater than \$59,000 with the final calculation to be determined and transferred from the Arizona Department of Transportation ("ADOT") in a Companion Transfer Document. Of that amount up to \$500 is to be allocated to cover administrative fees for the Arizona Department of Education ("ADE") associated with processing the funds.

Source of Funds: Authorizing Legislation:

15-791. Arizona agricultural youth organization special plate fund

The Arizona agricultural youth organization special plate fund is established consisting of monies received pursuant to section 28-2436. The state board of education acting as the state board for vocational and technological education shall administer the fund.

The Arizona FFA business council working with the Arizona Legislature was able to have this law passed in 2010. Their aim was to provide leadership funding for the Arizona Association FFA and to promote both agriculture and the FFA.

This request is to withdraw the funds from the special plate fund for the FFA on an annual basis. The amount will be determined by ADOT each year and automatically sent to ADE.

BOARD ACTION REQUESTED: ☐ INFORMATION ☒ ACTION/DESCRIBED
BELOW: Approval for funding from Arizona agricultural youth organization special plate fund (Arizona FFA)

ATTACHMENTS: YES ☒ NO ☐

Dan Brown 1-9-14

R/K

CONTRACT ABSTRACT

This is a proposed contract between the State Board for Vocational and Technological Education per A.R.S. § 15-791 and the following and the Arizona FFA Association.

Purpose:

To provide funds to student career and technical education organizations that promote agricultural education programs at middle schools, junior high schools and high schools in this state, that connect students to careers in science, business and the technology of agriculture and that develop student leadership opportunities in agriculture FFA Chapters in Arizona.

Contract Amount:

Total will be greater than \$59,000 with the final calculation to be determined and transferred from the ADOT in a Companion Transfer Document. Of that amount up to \$500 is to be allocated to cover administrative fees for ADE associated with processing the funds. In November 2013, ADOT sent notification asking for a streamlining of the processing of all Specialty License Plate funds. They are requesting that all payments be automatically sent to their respective entities in January of each year. Therefore, it is respectfully requested that a standing approval be issued for ADOT to annually send (via companion transfer document) the balance in the Arizona Agricultural Youth Organization Special Plate Fund to the ADE. Arizona FFA will annually submit an invoice (less the \$500 administrative fee for ADE).

Source of Funds:**Authorizing Legislation:**

15-791. Arizona agricultural youth organization special plate fund

A. The Arizona agricultural youth organization special plate fund is established consisting of monies received pursuant to section 28-2436. The state board of education acting as the state board for vocational and technological education shall administer the fund. The first thirty-two thousand dollars in the fund shall be reimbursed to the entity that provides the thirty-two thousand dollars to the ADOT pursuant to section 28-2436. Not more than ten per cent of monies deposited in the fund annually shall be used for the cost of administering the fund. Monies in the fund are continuously appropriated. The state board of education acting as the state board for vocational and technological education shall annually allocate monies from the fund, excluding administrative fees, to student career and technical education organizations that promote agricultural education programs at middle schools, junior high schools and high schools in this state, that connect students to careers in science, business and the technology of agriculture and that develop student leadership opportunities in agriculture. The organizations shall use the allocated monies for the organizations' operations and activities and for student scholarships.

B. On notice from the state board of education acting as the state board for vocational and technological education, the state treasurer shall invest and divest monies in the fund as provided by section 35-313, and monies earned from investment shall be credited to the fund. Monies in the fund are exempt from the provisions of section 35-190 relating to lapsing of appropriations.

ADDITIONALLY:

The establishing entity that provided the \$32,000 to the ADOT was the Arizona Association FFA; therefore they are the designee to receive the funds from the sale of the plate. The Arizona Association FFA is also the only ADE student organization that is a "student career and technical education organizations that promote agricultural education programs at middle schools, junior high schools, and high schools in this state, that connect students to careers in science, business and the technology of agriculture and that develop student

leadership opportunities in agriculture." ARS 15-791 was developed for the benefit of the Arizona Association FFA by the agriculture industry.

Responsible Unit at ADE:

Division Director: Dan Brown, CTE/SII Director
Program Contact: Tyler Grandil, State FFA Advisor

Dates of Contract:

The agreement shall take effect when approved by the Board.

Explanation of Contract:

Previous Contract History

The Arizona FFA and Agricultural Education programs in Arizona, in an effort to better publicize, promote and encourage career in Agriculture and Agribusiness started a license plate program to raise funds. After five years of hard work their efforts paid off when the Arizona Cattle Feeders Association in conjunction with several other agriculture businesses had a bill sponsored for a specialty license plate that would benefit the Arizona Association FFA. These organizations believed the Arizona FFA was the best-known way to promote agriculture. Thus a bill was passed in 2010 that allowed this specialty plate. So far over 3300 individuals and businesses have requested and received this plate. Dispersal of funds from ADOT to ADE (who then dispersed the funds to Arizona FFA) has taken place in 2011, 2012 and 2013. The Arizona FFA is again requesting funds in order to continue promoting agriculture in Arizona. Pursuant to the request from ADOT in November 2013, a "standing approval" for funds to be received annually by ADOT is requested. Dispersal of funds to Arizona FFA (less the \$500 administrative fee for ADE) shall be requested through the normal procurement procedures each year. Preliminary contact was made to ADE's Chief Financial Officer and he is in support of this standing approval being issued.

Number Affected (Students, Teachers, and Public, as appropriate)

74 FFA Chapters, 102 teachers/advisors, 9,500 students

Method of Determining Contract Amounts

Funds are requested from the ADOT for the amount that has been collected to date.

Evaluation Plan

The Arizona Association FFA is under the supervision of the ADE, Career & Technical Education Division, CTSO Team. Funds shall be used in accordance with the established Fiscal Procedures for Career and Technical Student Organizations and the yearly budget approved by the Arizona FFA Board of Directors. Regular monitoring of funds expended will be done by ADE Accounting and the CTE Fiscal team.

Board Action Requested

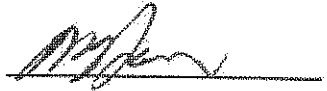
It is requested that the State Board of Vocational Education approve the disbursement of an amount greater than \$59,000 with the final calculation to be determined and transferred from the ADOT as described above and issue a standing annual approval for future transfers beginning in January of 2015.

**ARIZONA AGRICULTURAL YOUTH ORGANIZATION SPECIAL PLATE FUND
REQUEST
January 2014**

AGENCY
Arizona FFA Association

AMOUNT REQUESTED
Greater than \$59,000. Final amount TBD
by ADOT

ASSOCIATE SUPERINTENDENT APPROVAL



STATE BOARD MEETING DATE

SUBJECT: 2014 IDEA-Paraprofessional Tuition Assistance

SUBMITTED BY: Angela Denning



MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

The following districts and charter school have demonstrated a critical need for district-employed special education and related service staff:

- Casa Grande Elementary District, speech-language pathologists assistant (SLPA)
- Masada Charter School, Bachelor of Arts, Special Education leading to teacher certification
- Sierra Vista Unified District, Bachelor of Science, Interdisciplinary Studies-Speech-Language Sciences and Technology

The contract amount is not to exceed \$11,300.00 for FY2013/2014. ADE/ESS will provide additional tuition assistance for the three paraprofessionals for each consecutive year until each completes her certificate or bachelor degree requirements as long as:

- Federal IDEA funds are available to support this effort;
- The district maintains its commitment to monitor and track student progress as outlined in the tuition agreement signed by the superintendent/charter school director, local special education director, and paraprofessional; and
- The paraprofessional remains eligible to receive assistance in accordance with the signed tuition agreement.

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Department of Education and

Name of Contracting Parties:

Casa Grande Elementary District [\$4,200 first year only]
Masada Charter School [\$3,100 first year only]
Sierra Vista Unified District [\$4,000 first year only]

Purpose:

The IDEA-Paraprofessional Tuition Assistance grant is designed to address the critical shortage of qualified special education teachers and related service personnel through college tuition assistance to eligible special education paraprofessionals or equivalent positions. The grant will pay tuition and specific related expenses for associate and bachelor degree credits until the paraprofessional-student completes his or her degree program.

Contract Amount:

Not to exceed \$11,300.00 for FY2013/2014.

Source of Funds:

Authorizing Legislation: Individuals with Disabilities Education Improvement Act (IDEA)

Index No.: 45663

Responsible Unit at Department of Education:

Exceptional Student Services

Dates of Contract:

Date of State Board approval-June 30, 2014 (first year)
ADE/ESS will provide tuition assistance to the approved paraprofessional during each consecutive year after the first year until completion of his or her degree requirements as long as:

- Federal IDEA funds are available to support this effort;

- The district maintains its commitment to monitor and track student progress as outlined in the tuition agreement signed by the superintendent/charter school director, local special education director, and paraprofessional; and
- The paraprofessional remains eligible to receive assistance in accordance with the signed tuition agreement.

The consecutive-year funding will be disbursed through grants that are submitted by each district as the designated fiscal agent. The consecutive grants are not considered competitive.

Explanation of Contract:

Previous Contract History

In FY2007–2008, ADE/ESS approved the first IDEA–Paraprofessional Tuition Assistance grants for paraprofessionals and other equivalent school staff wanting to become special education teachers or professional related service providers. To date, 40 individuals have received tuition assistance through this grant; and 16 have graduated and have been hired by their respective districts/charter schools.

Method of Determining Contract Amounts

The grant allows funding to pay for:

- Tuition at the chosen college/university tuition rate
- Registration and lab fees, if applicable
- \$125 textbook allowance per course

The paraprofessional identifies the classes that he or she plans to complete during the year, the link to the college's tuition and fees schedule, and the link to the college's required course list for the degree program. Paraprofessionals who have little or no college experience are required, whenever possible, to complete associate degree requirements at a community college prior to transferring to a more expensive four-year college or state university to complete their bachelors' degrees.

Evaluation Plan

A public education agency that is interested in receiving this grant must evaluate current and future special education staff needs and select an eligible candidate who demonstrates the ability and desire to complete educational and certification/licensure requirements to fill that need. The education agency must be willing to act as the designated fiscal agent; track student progress; provide local support such as semester face-to-face meetings, supervised practicum, student teaching, or clinical experience; and make a good faith effort to employ the paraprofessional as a special education professional or speech-language pathologist assistance (SLPA) after graduation and certification/licensure for a minimum of one year for each paid college year (equivalent to 30 credit hours).

The paraprofessional must have worked for the education agency for a minimum of two school years, be able and willing to pursue an undergraduate degree in the area of need; achieve the required 3.0 cumulative GPA at the end of each program year (the first year for this grant is January–June; all subsequent years will be July–June); and work for the education agency as a special education professional after graduation and certification/licensure for a minimum of one year for each paid college year (equivalent to 30 credit hours).

A tuition agreement signed by the superintendent/charter school director, local special education director, and paraprofessional is submitted as part of the grant application and assures:

- The paraprofessional's legal Arizona residency.
- Tuition, related fees, and textbooks will not be paid with grant funds for a course that receives less than a "C" grade (2.0 GPA for that class), a withdrawal, or an incomplete.
- The paraprofessional will strive toward achieving a 3.0 cumulative GPA at the end of each grant year (ADE/ESS, in conjunction with the district, will draft an improvement plan to be followed by the district and paraprofessional to raise the cumulative GPA to 3.0 or may opt to drop a paraprofessional from the program if he or she does not demonstrate improvement after receiving intervention).
- Education agency monitoring of student progress to encourage academic successes and continued eligibility for program participation including at least one face-to-face meeting per semester between the paraprofessional and the designated mentor. Semester meeting dates and brief summaries will be reported in the annual completion report; and ADE/ESS may ask to see the meeting notes at any time during participation in the program.
- The provision of supervised practicum, student teaching, or clinical experience by a qualified master professional.
- The submission of an annual fiscal and programmatic completion report detailing activities and accomplishments during each program year.
- The submission of official transcripts of grades for courses taken during each program year, which are reviewed with the annual completion report.
- Good faith effort to continue employment of the paraprofessional serving students with disabilities during the time that the student is in the program.
- Good faith effort to employ the paraprofessional as a special education professional in the area of the degree after completing the program and certification/licensure requirements are met for one year for each paid 30 credit hours.

ASSOCIATE SUPERINTENDENT APPROVAL _____**STATE BOARD MEETING DATE** January 27, 2014**SUBJECT:** Intel® Teach Affiliate Program 2014 Grant Approval**SUBMITTED BY:** Cathy Poplin, High Academic Standards for Students/Educational Technology**MANAGEMENT TEAM REVIEW:** _____**BACKGROUND INFORMATION:**

The Arizona Department of Education (ADE) has been a part of the Intel® Teach program since 2007. The initial involvement began with a partnership with KAET - 8, ASSET. In 2008, the Arizona Department of Education became the main state partner. The partnership has helped build greater capacity within ADE to offer and manage online professional development. During 2013, nearly 300 educators participated in Intel Teach professional development workshops and online courses. Six Intel® Teach Elements courses are offered regularly through the IDEAL eLearning platform.

The Arizona Department of Education's 2014 grant proposal was approved and was awarded \$20,000 to continue being an Intel® Teach Affiliate for the coming year. The K - 12 Academic Standards section will oversee the grant activities. The funding will allow ADE to provide online Intel® Teach Elements courses to Arizona teachers and administrators. This is a request to accept the \$20,000 Intel® Teach Affiliate Program 2014 grant award.

BOARD ACTION REQUESTED: ☐ INFORMATION ☒**ACTION/DESCRIBED BELOW:**

Accept the Agreement for the 2014 Intel® Teach Program Grant 11800291

ATTACHMENTS: YES ☒ NO ☐

CONTRACT ABSTRACT

Proposed contract between the **State Board of Education**, acting for and on behalf of the Department of Education and

Name of Contracting Parties:

Intel Corporation, Intel® Teach Affiliate Program

Purpose:

To support systemic Intel® Teach professional development. The Intel® Teach 2014 Project will:

- Capitalize on the Intel® Teach Elements courses as an element of ADE's statewide Intel Teach professional development approach and to support Arizona's College and Career Ready Standards.
- Continue offering the six existing Intel Elements Courses and add the new Mobile Learning courses (once reviewed) to Arizona's online professional development offerings.
- Continue building the Intel® Teach Elements Facilitator training/certification program.
- Conduct quarterly Intel® Teach Elements webinars to build awareness and understanding of connections to Arizona's College and Career Ready Standards.

Contract Amount:

Total not to exceed \$20,000

Source of Funds:

Authorizing Legislation:	None
Index No.: 37151	AzITA (Arizona Intel Teach Affiliate)

Responsible Unit at Department of Education:

High Academic Standards for Students/Educational Technology

Deputy Associate Superintendent of Educational Technology	Cathy Poplin
--	--------------

Dates of Contract:

This agreement shall take effect when approved by the Board and shall terminate on December 31, 2014.

Explanation of Contract:

Previous Contract History

The ADE has received Intel® Teach grants beginning in 2008 - present. Grant funds are used to support the development a cadre of Intel Teach State and Master Trainers and to establish an online delivery of Intel® Teach professional development to Arizona teachers and administrators. All required reports were completed successfully.

Method of Determining Contract Amounts-

The amount for the grant was determined by the Intel® Corporation and included on the corporate grant agreement documentation.

Evaluation Plan

The progress of the grant will be monitored by completing a mid-course and a final report. The reports will include:

1. The program activities that have taken place during the reporting period;
2. The results of these activities and how they have contributed to the realization of the goals of the project;
3. Any anticipated or unanticipated events that have had a significant effect on the project;
4. Projected future activities, descriptions and dates; and
5. Financial accounting of how funds have been expended to date.

Progress Report due dates:

- The first Progress Report will be submitted to Intel by **July 22, 2014** covering the period from execution of this contract through June 30, 2013.
- The final Progress Report will be submitted to Intel by **January 31, 2015** covering the period from execution of this contract through December 31, 2014.

SBC - 03/11

1.b

Quality Assurance:

The Intel Teach Elements Implementation Toolkit, Intel Teach Program Surveys (Lime surveys), and the IDEAL registration system will be used as a database for collecting participant end-of-training surveys. The Arizona ITA will work with facilitators to ensure end of course surveys are completed before final completion is granted. Arizona's ITA team will evaluate the results and make changes as indicated through survey results. This data will help determine the effectiveness of the facilitation to help teachers change instruction. The end of course survey results will also be used to measure the overall satisfaction of the professional development provided by the K -12 Academic Standards group.

Collection/interpretation of program quality data (participant surveys and completion rates) will be a responsibility of the ITA Project Coordinator. In addition, the coordinator will strengthen quality control processes (interventions, recognition, and celebration). Ongoing facilitator coaching support helps ensure quality facilitated learning.

SBC – 03/11

1.c

ASSOCIATE SUPERINTENDENT APPROVAL



STATE BOARD MEETING DATE January 27, 2014

SUBJECT: Adult Education College and Career Readiness Awards FY 2014: Year 1

SUBMITTED BY: Karen Liersch, Deputy Associate Superintendent Adult Education Services

MANAGEMENT TEAM REVIEW:

BACKGROUND INFORMATION:

ARS 15-234, Federal P.L. 105-220 (Title II of the Workforce Investment Act of 1998), and the Arizona State Plan for Adult Education authorize allocation of funds for the establishment and maintenance of adult education including:

1. Adult Basic Education/Adult Secondary Education
2. Adult Basic Education/Adult Secondary Education Distance Learning
3. English Language Acquisition for Adults/EL Civics

Arizona Adult Education receives \$11.2 million annually through Title II of the Workforce Investment Act (WIA) of 1998 to deliver Adult Basic Education (ABE), Adult Secondary Education (ASE), and English Language Acquisition for Adults (ELAA) services to adults 16-years-of-age or older who are not enrolled in K-12 schools. WIA legislation provides for a state leadership set aside to fund activities which include those that integrate college and career readiness skills into adult education instruction.

Arizona's 1.1 million adults who lack basic academic skills or a GED need a 21st century education so they can successfully transition to college or career training. Unfortunately, most adult education programs are unprepared to help learners cross that bridge in a systematic, deliberate and effective manner.

The purpose of this initiative is to help adult education programs integrate career pathways and post-secondary transition components into their instruction so that adult learners are better prepared to transition to postsecondary education or employment.

The State Board is requested to approve funding for the Arizona College and Career Readiness Awards FY2014.

BOARD ACTION REQUESTED: ☐ INFORMATION ☒ ACTION/DESCRIBED BELOW:
Approve Adult Education College and Career Readiness awards for FY 2014.

ATTACHMENTS: YES ☒ NO ☐

CONTRACT ABSTRACT

Proposed contract between the State Board of Education, acting for and on behalf of the Department of Education and the following party(ies):

Purpose:

This initiative enables Adult Education providers to continue and broaden the impact of the College and Career Pathways Pilot Project and to aid in integrating college and career readiness efforts in all programs and all academic levels of Adult Education. This initiative will continue to prepare Arizona for the coming system change in adult education nationwide in helping learners identify career goals and take the first steps towards life after adult education in either postsecondary education and/or a career pathway.

Eligible Applicants:

Adult Education providers currently funded by the Arizona Department of Education. (See attached list)

Contract Amount:

Not to exceed \$536,450

Source of Funds:

Authorizing Legislation:

- The Workforce Investment Act of 1998: Title II, Title V.
- ARS 15-232 and 15-234

Index No.(s): 38861, 33363, 41067

Responsible Unit at Department of Education:

Adult Education Services

Deputy Associate Superintendent:

Karen Liersch

Program Contact:

Jerald Goode

Dates of Contract:

February 1, 2014 to June 30, 2014

Previous Contract History

The Board has approved the awarding of Federal Assistance and State Leadership money to existing ADE/AES-funded adult education programs since 1998.

Number Affected (Students, Teachers, Public, as appropriate):

20,000 students annually

700 teachers

Method of Determining Contract Amount(s):

Standard Annual Assistance:

Local programs submit a grant application that includes a proposal for services and a one-year budget. Proposed services and budgets are reviewed and negotiated by ADE. Factors considered are: (1) need based on number of adults in the county (a) without a high school diploma and (b) who lack basic English literacy skills, (2) designated populations served, (3) geographic distribution of dollars throughout the state, (4) available funding, (5) applicant's performance and funding history, (6) applicant's history of compliance with contractual provisions

Supplemental Awards:

This supplemental award represents 5% of each programs annual award.

Evaluation Plan:

Local providers have conducted a self-assessment of their program operations, and receive a comprehensive technical assistance review every three years. Additionally, local program performance data is monitored annually, and performance funding awards are based on the attainment of educational gains, High School Equivalency diplomas obtained, and student advancement to postsecondary education or employment. Programs that do not meet the State performance targets are placed on a corrective action plan. A program's repeated failure may result in loss of funding.

**Arizona Department of Education
Adult Education Services
FY2014 College & Career Readiness Awards**

Program	Total allocation not to exceed
Adult Literacy Plus of Southwest Arizona	\$16,501
Arizona Call-A-Teen	\$8,996
Camp Verde Adult Reading	\$3,766
Central Arizona College	\$13,750
Cochise College	\$27,860
Coconino Community College	\$14,494
Friendly House, Inc.	\$14,907
Gila County Adult Education	\$4,059
Gilbert Unified School District	\$3,993
La Paz Career Center	\$4,523
Literacy Volunteers of Maricopa County	\$20,879
Literacy Volunteers of Santa Cruz	\$8,310
Maricopa County Adult Probation	\$14,418
Mesa Unified School District	\$28,754
Mohave Community College	\$10,209
Northland Pioneer College	\$18,445
Phoenix Indian Center	\$3,185
Pima Community College Adult Education	\$121,725
Pima County Adult Probation	\$6,238
Queen Creek USD	\$10,651
Rio Salado Community College	\$137,467
Santa Cruz County Continuing Education	\$9,536
South Yuma County Consortium	\$6,698
Tempe Union High School District	\$13,864
Yavapai College	\$13,221
Total	\$536,450